

STRATHMORE UNION ELEMENTARY SCHOOL DISTRICT

GOALS – 2004-2007

Our 2020 Vision ~Every Student a Star~

1. LEARNING FOR ALL STUDENTS
2. SAFE, ORDERLY, POSITIVE LEARNING ENVIRONMENTS
3. QUALITY STAFF PROVIDING QUALITY SERVICE
4. SCHOOL/HOME/COMMUNITY PARTNERSHIPS & COMMUNICATION
5. ACQUISITION & ALLOCATION OF RESOURCES TO SUPPORT GOALS 1-4

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DISTRICT GOAL #1: LEARNING FOR ALL STUDENTS

Vision: Every student experiences educational success at the highest levels of achievement. We believe that each student has a unique ability to learn in an environment enriched with a challenging curriculum, where learning is modeled and expectations are known.

DISTRICT GOAL #2: SAFE, ORDERLY, POSITIVE LEARNING ENVIRONMENTS

Vision: All campuses provide an aesthetic, orderly environment that is organized to ensure learning. We believe in a collaborative spirit of place where all feel safe, welcomed, valued, and respected.

DISTRICT GOAL #3: QUALITY STAFF PROVIDING QUALITY SERVICE

Vision: All staff possess the appropriate knowledge, skills, and attitudes needed to provide high quality services leading to quality results. We believe that high quality service is achieved when staff is well-trained, proactive, responsive, and collaborative.

DISTRICT GOAL #4: SCHOOL/HOME/COMMUNITY PARTNERSHIPS AND COMMUNICATION

Vision: High quality student learning is supported by partnerships. We believe these partnerships are enhanced through effective communication and collaboration.

DISTRICT GOAL #5: ACQUISITION & ALLOCATION OF RESOURCES TO SUPPORT GOALS 1-4

Vision: Resources are focused to achieve district goals. We believe that public schools deserve sufficient resources to achieve high quality student learning.

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Focus Area #1: Curriculum & Instruction

- | | |
|---------------------------------|---|
| 1.1.1: Language Arts | 1.1.8: Character Education
(values, tolerance, conflict resolution) |
| 1.1.2: Mathematics | 1.1.9: Community Service |
| 1.1.3: Science | 1.1.10: Career Preparation & Exploration (K-12) |
| 1.1.4: History/Social Science | 1.1.11: Study Skills & Testwiseness |
| 1.1.5: Visual & Performing Arts | 1.1.12: Core skills across the curriculum (reading, writing, listening, speaking, math) |
| 1.1.6: Health & Wellness | |
| 1.1.7: Physical Education | |

Focus Area #2: Assessment

- 1.2.1: Student Progress Measures (diagnostic & summative)
- 1.2.2: Student Engagement Measures
- 1.2.3: Program Evaluation
- 1.2.4: System Measures for Goals & Focus Areas

Focus Area #3: Student Expectations, Engagement, and Holding Power

- 1.3.1: High expectations for student success
- 1.3.2: Graduation, promotion, and transition standards
- 1.3.3: Attendance
- 1.3.4: Participation (in class & homework)
- 1.3.5: Holding Power (Recognition & Satisfaction)
- 1.3.6: Standards for Effective Instruction
- 1.3.7: Personalized Education Programs (including interventions)
- 1.3.8: Equity (access for all students)
- 1.3.9: Programs for special needs students (ELL, GATE, Sp Ed, etc.)
- 1.3.10: Intake & orientation program for students
- 1.3.11: Preschool program
- 1.3.12: Counseling & support programs
- 1.3.13: Health Services
- 1.3.14: Special Programs & Academies
- 1.3.15: Strong & varied extra-curricular programs
- 1.3.16: Enrichment & Special Interest Opportunities (music, art, sports, literature, field trips, etc.)

DISTRICT GOAL #2: SAFE, ORDERLY, POSITIVE LEARNING ENVIRONMENTS

Vision: All campuses provide an aesthetic, orderly environment that is organized to ensure learning. We believe in a collaborative spirit of place where all feel safe, welcomed, valued, and respected.

Focus Area #4 Climate of Trust, Respect, and Support

- 2.4.1: Code of Conduct (Life Skills) (Students, Staff, Visitors – behavior expectations)
- 2.4.2: Welcoming, friendly, efficient & effective offices and campuses
- 2.4.3: Culture to support people through change

Focus Area #5: Safe, Orderly, Positive Classrooms & Campuses

- 2.5.1: Classroom Management
- 2.5.2: Classroom and Site Atmosphere & Feeling Tone
- 2.5.3: Classroom Physical Environment & Equipment
- 2.5.4: District & site student behavior expectations, discipline plans, & dress codes
- 2.5.5: Systems to monitor & intervene for students in need
- 2.5.6: Site Management Leadership

Focus Area #6: Well-Maintained Facilities and Campuses

- 2.6.1: Student & Staff Safety & Emergency Plan & Program Implementation
- 2.6.2: Safe Facilities & Campuses (system to identify & address facility safety concerns)
- 2.6.3: Functionality (ongoing maintenance program)
- 2.6.4: Aesthetics (beautiful campuses)

DISTRICT GOAL #3: QUALITY STAFF PROVIDING QUALITY SERVICE

Vision: All staff possess the appropriate knowledge, skills, and attitudes needed to provide high quality services leading to quality results. We believe that high quality service is achieved when staff is well-trained, proactive, responsive, and collaborative.

Focus Area #7: Staff Recruitment, Induction & Retention

- 3.7.1: Candidate Standards
- 3.7.2: Recruitment Efforts
- 3.7.3: Induction (Orientation)
- 3.7.4: Retention (Recognition, Satisfaction, Empowerment)
- 3.7.5: Competitive compensation to attract & retain quality staff
- 3.7.6: Sufficient staff to meet school & district needs

Focus Area #8: Staff Development & Professional Standards

- 3.8.1: Continuous Improvement Culture
- 3.8.2: High Quality Professional Development Program (training for all staff; needs assessment based; opportunity for articulation across the district; coaching)
- 3.8.3: Development & use of Professional Standards (Knowledge/Skills/Attitudes)
- 3.8.4: Professional evaluation and feedback systems
- 3.8.5: Highest levels of Quality Service (define; internal & external)
- 3.8.6: Cultural Awareness & Anti-bias Training

Focus Area #9: Interest-based Problem-Solving

- 3.9.1: Consistent application of Interest-based Problem Solving

DISTRICT GOAL #4: SCHOOL/HOME/COMMUNITY PARTNERSHIPS & COMMUNICATION

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Focus Area #10: Effective Communication

- 4.10.1: School-level Communications
- 4.10.2: District-level Communications
- 4.10.3: Classroom-level Communications
- 4.10.4: Teacher-Parent Communication regarding student progress
- 4.10.5: Crisis Communications
- 4.10.6: Public Relations/Media Coverage
- 4.10.7: General Communication Standards

Focus Area #11: Partnerships to Support Student Learning

- 4.11.1: Parent/Family Outreach & Involvement (to support student learning)
- 4.11.2: City/Community Partnerships
- 4.11.3: Business Partnerships
- 4.11.4: Partnerships with Outside Educational Agencies
- 4.11.5: Partnerships between & among SUESD sites & levels

Focus Area #12: Decision-making Systems & Leadership

- 4.12.1: Decision-making Systems with ensured Stakeholder Involvement; clearly defined roles & responsibilities & communication systems; and consistent application of interest-based problem-solving and decision-making
- 4.12.2: Leadership Standards (Instructional Leadership)

DISTRICT GOAL #5: ACQUISITION & ALLOCATION OF RESOURCES TO SUPPORT GOALS 1-4

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Focus Area #13: Effective Schools Research

- 5.13.1: System to consistently review research on effective schools
- 5.13.2: Use of research in making progress toward goals.

Focus Area #14: Technology

- 5.14.1: Acquisition Standards
- 5.14.2: Application/use Standards
- 5.14.3: Maintenance & Sustaining Standards
- 5.14.4: Classroom & Student Lab Equipment Standards
- 5.14.5: Students-per-computer Standards
- 5.14.6: Office Equipment Standards
- 5.14.7: Data System Standards
- 5.14.8: School-Home Connection Standards
- 5.14.9: Student Information Systems (attendance, performance, record retention, etc.)
- 5.14.10: Staff Development and Communication districtwide

Focus Area #15: School Funding

- 5.15.1: Advocacy at State & Federal levels
- 5.15.2: Efforts to secure funding for all school needs (staff & resources)
- 5.15.3: Adequate school facility funding
- 5.15.4: Funding for reduced class size, K-12
- 5.15.5: Budget allocation decisions based upon Goals
- 5.15.6: Grant application guidelines
- 5.15.7: Fund Development & Fundraising efforts
- 5.15.8: Fair distribution of funds to sites
- 5.15.9: Efficacious use of funds available (including easy access to budget information)

Standards for C&I areas

All schools will have articulated standards-based programs that enable all students to progress toward grade level proficiency. The programs will include:

- Sufficient instructional materials
- Summative & formative assessments
- Staff Development support
- Consistent implementation across classrooms
- Interventions/Alternatives for students who struggle
- Scope & Sequence
- Program evaluation for continuous improvement
- Infused lessons in cultural diversity & understanding
- Use of appropriate instructional strategies to ensure student success
- Appropriate homework assignments